

Identification	Subject (code, title, credits)	PSIR 305: History of Political Thought 3KU / 6ECTS credits 15 Weeks, 60 hours	
	Department	Political Science and Philosophy	
	Level	Undergraduate	
	Term	Fall 2024	
	Instructor	Aydan Raufqizi	
	E-mail:	araufqizi@khazar.org	
	Phone:		
	Classroom/hours	41 Mehseti str. (Neftchilar campus)	
	Office hours	By appointment	
Language	English		
Compulsory/Elective			
Required textbooks and course materials	<p><i>Core readings:</i></p> <ol style="list-style-type: none"> 1. McJelland, J. (2005) A History of Western Political Thought. Routledge. 2. Roberts, P. & Sutch, P. (2012) An Introduction to Political Thought. Edinburgh University Press 3. Handbook of Political Theory (2004) Ed. Gerald F. Gaus & Chandran Kukathas Sage Publications. 4. Cambridge History of Political thought (2008) Ed.J.H. Burnes. Cambridge University Press. 5. Price, A. (2008) Contemporary Thought. Chelsea House. 6. Whelan, F. (2015) The Political Thought of Hume and His Contemporaries. Routledge. <p><i>Note: Additional core and suggested readings will be provided by the instructor every week.</i></p>		
Course outline	The course offers main conceptual frameworks to dive deep into the political ideas of the modern period starting with the Enlightenment era and follow through on to the 21 st century. Students will be presented with the information on how the ideas of the past helped to transform and constitute the present-day political theories and political landscape overall.		
Course objectives	The aim of the course is to provide comprehensive understanding on the development of political ideas and their evolution, as well as to examine and analyze such concepts as justice, legitimacy, equality, democracy, sovereignty, and social order.		
Learning outcomes	<ol style="list-style-type: none"> 1. Examine political thought through the Enlightenment period till present days based on the works of Kant, Hegel, Engels, Weber, Gramsci etc. 2. Compare and contrast the concepts of justice, freedom, equality, citizenship, and sovereignty in the work Kant, Hegel, Engels, Weber, Gramsci etc. 3. Explain the different versions of, and importance of, the state of nature to political thought; 		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm evaluation	To be determined by the Dean's Office	30
	Reading report	November 15, 2024	10
	Presentation	December 15, 2024	10

	Active participation at the seminars		10
	Class attendance		5
	Final exam	To be determined by the Dean's Office	35
	Total		100
Policy	<p>You are expected to:</p> <ul style="list-style-type: none"> - attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should <u>play an active part</u>. - read the assigned and suggested readings before you come to class - engage actively in classroom discussions - offer thoughtful and informed classroom presentations and written work - submit all your assignments on time - follow assignments closely and carefully. <p>Class attendance:</p> <p>Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have permission of the instructor (<i>approved absence</i>).</p> <p>A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 20% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.</p> <p>Academic misconduct</p> <p>Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:</p> <ul style="list-style-type: none"> - plagiarism, - cheating, - unauthorized collaboration, - falsification, - multiple submissions. <p><i>On plagiarism:</i></p> <p>Plagiarism is unethical and an <u>offence</u> under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.</p> <p>Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.</p> <ul style="list-style-type: none"> • Presentations 		

Students will be given relevant topics related to the course and tasked with conducting mini research to create a presentation. Additionally, if a student proposes an exceptional topic, they may be assigned their preferred subject. Presentations are required to be in Power Point (.ppt or similar formats). Each student will have their own deadline, and failure to meet this deadline will result in a score of "0" for this section. The evaluation criteria are outlined below:

Guideline for the presentation preparation:

1. Title Slide
2. Introduction (Briefly introduce yourself and your topic. State the purpose or main goal of the presentation. Provide an overview of what the audience can expect.
3. Agenda or Outline (Outline the main sections or topics you will cover in the presentation)
4. Main Content (Should be organized in logical way, divide your presentation into several sections or topics)
5. Conclusion (Summarize the main points of your presentation)
6. References and Sources (Include a slide with citations or sources if you've used external material)

- **Reading report**

The purpose of the Reading Report related to students' specialty is to develop critical thinking and analytical skills by engaging deeply with the assigned text. This assignment allows you to demonstrate your understanding of the book, explore its themes, and articulate your personal response to its content. The report should include:

Summary: Provide a brief summary of the book, highlighting the main plot points and key characters.

Analysis: Analyze the book's themes, style, and structure. Discuss how the author conveys their message and the effectiveness of their techniques.

Personal Response: Share your personal insights and reactions to the book. Discuss how it relates to your own experiences or other works you've read.

Quotes and Evidence: Use specific quotes and examples from the text to support your analysis and responses.

Submission: Submit your report by [specify deadline] via [specify submission method, e.g., email, online portal].

- **Exams**

To assess students' preparedness in the course, both mid-term and final exams will be administered, with the specific dates determined by the dean's office. Typically, mid-term exams will commence around the midpoint of the course, while the final exam will be scheduled at the conclusion of the course. The point allocation is as below:

On the midterm exam paper, students will encounter six potential questions, but they are only required to select and respond to three of them. Each chosen question in the mid-term exam holds a weight of 10 points, and in the final exam students will encounter six potential questions, but they are only required to select and respond to four of them, 3 questions carry a value of 10 points, last question 5 points. The questions are open-ended, and the evaluation will consider the development of English language skills,

comprehension of the question, and the organization of the answers, aiming to enhance these aspects during the assessment process.

Tentative Schedule

Date/Day <i>(subject to change if necessary)</i>	Topics	Readings
Week 1 16.09.24	Introduction	Introducing Syllabus and Plan of the Course Discussion of the main concepts.
Week 2 23.09.24	Immanuel Kant	Stanford Encyclopedia https://plato.stanford.edu/entries/kant/
Week 3 30.09.24	Jeremy Bentham and John Stuart Mill	Roberts, P. & Sutch, P. (2012) An Introduction to Political Thought. Edinburgh University Press. <u>Chapter 6</u> McJelland, J. (2005) A History of Western Political Thought. Routledge. <u>Chapter 20</u> . Price, A. (2008) Contemporary Thought. Chelsea House. <u>Chapter 1</u>
Week 4 07.10.24	Carl Schmitt	“The Concept of the Political” in Carl Schmitt, The Concept of the Political, Chicago: The University of Chicago Press, 2007, pp. 19-79.
Week 5 14.10.24	Georg Wilhelm Fridrix Hegel	McJelland, J. (2005) A History of Western Political Thought. Routledge. <u>Chapter 22</u>
Week 6 21.10.24	Karl Marx & Friedrich Engels	McJelland, J. (2005) A History of Western Political Thought. Routledge. <u>Chapter 23</u>
Week 7 28.10.24	Vilfredo Pareto	McJelland, J. (2005) A History of Western Political Thought. Routledge. <u>Chapter 27</u>
Week 8 04.11.24	Max Weber	Stanford Encyclopedia https://plato.stanford.edu/entries/weber/
Week 9 11.11.2024	State Flag Day	
Week 10 18.11.24	Vladimir Lenin	McJelland, J. (2005) A History of Western Political Thought. Routledge. <u>Chapter 25</u>
Week 11 25.11.24	MIDTERM EXAM	
Week 12 02.12.24	Antonio Gramsci	McJelland, J. (2005) A History of Western Political Thought. Routledge. <u>Chapter 27</u>
Week 13 09.12.24	Gustave Le Bon	McJelland, J. (2005) A History of Western Political Thought. Routledge. <u>Chapter 28</u>
Week 14	Students Presentations	Students should present their case-study reports (the length of the presentation no more than 15 minutes)

16.12.24		
Week 15 23.12.24	Concluding Remarks and Discussion	Preparation for the exam

Additional readings and assignments will be provided by the instructor for this course.
If necessary, some minor modifications may be made to this syllabus by the instructor.